

Supporting teachers in assessment and research, June 11-12, 2019
Vytautas Magnus University, Academy of Education, Kaunas, Lithuania

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		June 11 University teachers and doctoral students	June 12 University teachers and doctoral students
8.30-9.00	Registration		
9.00-9.15	Introducing Summer School	Overall goals for the two days <ul style="list-style-type: none"> ▪ Understand where we are in assessment research ▪ Address your questions about research and unpack the research processes, from design to dissemination ▪ Engage in research design activities ▪ Respond to your practical needs and experiences related to research dissemination 	
9.15-12.00 AM Three hours with a short break		Goal: Current landscape of language testing research <ul style="list-style-type: none"> ▪ Test Quality ▪ Washback, Impact and Consequences ▪ Assessment Literacy 	Goal: Moving from research questions to research designs <ul style="list-style-type: none"> ▪ Using mixed-methods and multiple methods designs ▪ Creating your research design
Lunch break 12.00-13.00			
13.00-16.00 PM Three hours with a short break		Goal: Research context, research problem, research questions through Action Research Approaches <ul style="list-style-type: none"> ▪ The researchers ▪ The research context ▪ The research problem ▪ Systematic literature review 	Goal: Research communications and publications <ul style="list-style-type: none"> ▪ Participate in professional conferences ▪ Analyze academic texts, and writing for publication

		■ Research questions	
16.00-16.30		Round table discussion/finalizing summer school	
16.30		Farewell buffet	

Books and book chapters to be used for the workshop:

Cheng, L. & Fox, J. (2017). *Assessment in the Language Classroom: Teachers Supporting Student Learning*. London, UK: Palgrave Macmillan.

Cheng, L. (2015). Framing and defining your research project. In J. D. Brown & C. Coombe (Eds.), *The Cambridge Guide to Research in Language Teaching and Learning* (pp. 39-45). Cambridge, UK: Cambridge University Press.

Bailey, K.B. & **Curtis, A.** (2015). *Learning About Language Assessment: Dilemma, Decisions, and Directions*. Boston, MA: National Geographic Learning.

Curtis, A. (2015). Presenting your research project. In J. D. Brown & C. Coombe (Eds.), *The Cambridge Guide to Research in Language Teaching and Learning* (pp. 265-271). Cambridge, UK: Cambridge University Press.